

PROJECT WORKS - ALL DISTRICTS

Possible Issues- Subjects for interviews – Questions

100 students are selected from each school for Project Works- There are 5 Social Topics for each School- Students are divided into Teams of three - 6 to 7 Teams are assigned to each Topic.

Each Team should select one Issue of the Topic and Prepare 8 to 10 Questions for Interviews

Each Team should do Maximum 15 Interviews- 6 Interviews near school.

Each Team Members doing 2 interviews near school and 9 interviews near homes

Preparation of Questionnaires

Each Team of 3 Students should prepare their Questionnaire together - Questionnaire should have Two Parts-

Part- I: Date and Time of Interview- Name- Gender – Address – Education -Profession

Part – II: Questions on the Topic and Issue selected

1. About 5 Questions are given for each Issue- Students should add 3 to 5 questions to finalise
2. Questions should be framed with care so they do not hurt the Subjects
3. **After the Questions are finalized, Students should prepare 10 to 15 copies for use in the field for the interviews**
4. Enough space should be kept between questions to record the responses of the Subjects
5. Interviews can be taken in English / Telugu / Urdu / Hindi – as comfortable to the Subject

1. Topic : Care of Elders

Subjects: Elders with families- Their Grand Children- In Old Age Homes- On Streets

Issue: Problems faced by Elders living with families

Possible Questions :With Elders:

1. Name 3 things that make you most happy
2. Name 3 problems that bother you most
3. How do you address them
4. What activities you do with your grand children
5. Do you want your children and grandchildren to spend more time with you

With Grand Children:

1. One thing you like about living with your Grand Parents
2. What activities you do with your grandparents
3. One thing about your grand parents you find most annoying / problematic
4. Do you think grandparents should stay with families or in old age homes

Issue: Problems of Elders in Old Age Homes

Subjects: Elders – Staff of Old Age Homes Those students who can visit an Old Age Home should have their interviews there

Possible Questions to Elders in Old Age Homes:

1. Did you think you will live in old age home
2. What you like about your Old Age Home
3. What you miss in the Old Age Home
4. Are you satisfied with the care you are getting in your old age home
 - a) Satisfied b) Somewhat satisfied
 - c)Not satisfied
5. Do you want your children to live in Old Age Home when they grow old

With Staff of Old Age Home:

1. What do Elders in your Home like the most

2. What do they miss the most
3. Visits by their children to most Elders in their Home
 - a) Regular b) Sometimes c) Rarely d) Never
4. Why do you work in Old Age Home
5. What you find most satisfying
6. What you find very saddening

2. Topic: Public Services

Issue: Garbage Lifting

Subjects for Interviews: Citizens, Garbage Lifters, Officials

Possible Questions to Citizens:

1. Do you know about Citizens Charters
2. Is the garbage in their locality lifted regularly
3. Do you make complaints for lifting of garbage, potholes, overflow of water, polluted water etc
4. Do you know about the Call Centre or GHMC App to make complaints Desk: 040-21111111 Help them to download GHMC App or Make a call to Call Center if they agree
5. Do you approach Ward Member or Corporator with complaints
6. What is the result

Issue: Responsibility of Officers and Elected Representatives

Subjects for Interviews: Municipal Officers, Corporators and Ward Committee Members

Possible Questions:

1. Why is garbage lying on some streets
2. Do citizens give complaints to you
3. How do you follow up the complaints received
4. Are you satisfied with the services of the Call Centre and GHMC App
5. Is any action taken against workers / officers who do not work properly

3. Topic: Environment: Dangers of Using Plastic

Issue: Use of Plastic

Subjects for Interviews: Citizens, Students, Shopkeepers, Officers

Possible Questions to Students and Citizens

1. Do you know the Harms of Plastic
2. Give 3 major harms caused by Plastics
3. Why do you use Plastics
4. Can you stop using plastic
5. If not, why not
6. What could be substitutes for Plastics

Subjects: Shopkeepers, Officers and Environment Experts

Possible Questions for Shopkeepers

1. Do you know of Ban on Plastics
2. Were you fined for using plastic
3. Do you know anyone who was fined
4. Why do you still use plastic
5. Your suggestions for stopping use of plastics

Possible Questions for Officers

1. Do you undertake any awareness campaigns to educate people about harms of plastics
2. Who give the best response
 - a) Students
 - b) citizens
 - c) women
 - d) shopkeepers
 - e) None
3. How often do you raid shops to stop use of plastics
4. How many shopkeepers you book in a month for using plastics
5. Do shopkeepers stop using plastics after the fine
6. What are your suggestions to stop use of plastics by people

Possible Questions for Experts

1. What will happen 25 years from now if we continue to use plastic
2. Is there any substitute for plastic
3. Do you take any actions to prevent use of plastics
4. What difficulties you face in spreading awareness
5. Any suggestions for the Officials and Government

4. Topic: Problems Faced by Parents in Educating Children

Subjects for Interviews: Own parents, parent from different sections of society, students from different sections of society and teachers

Issue: Own Parents

Possible Questions:

1. Why are you educating us
2. Do you find it difficult to meet the expenditure for our education
 - a) No difficulty
 - b) some difficulty
 - c) very difficult
3. Name any 2 things you sacrifice to give us education
4. Do you think we should understand better the difficulties you face and sacrifices you make
5. How can we help you in reducing your difficulties

Issue: Other Parents

Possible Questions:

1. Why are you educating your children
2. Do you find it difficult to meet the expenditure for education of your children
 - a) No difficulty
 - b) some difficulty
 - c) very difficult
3. Name any 2 things you sacrifice to give education to your children
4. Do you think your children should understand better the difficulties you face and sacrifices you make
5. How can your children help you in reducing your difficulties

Issue: Views of Teachers

Possible Questions:

1. What are the main problems parents are facing
2. Any experience of some parents that was painful for you
3. What can teachers do to reduce the problems of parents
4. What can schools do to reduce the problems of parents
5. What can Government do to reduce the problems of parents
6. Do you think teaching students about problems faced by their parents for their education should be part of the syllabus

Issue: Interviews with Students

Possible Questions:

1. Do you know your parents are facing problems to educate you
2. Do your parents tell you about the problems they are facing for your education
 - a) Never
 - b) sometimes
 - c) often
3. List 3 major problems they are facing for your education
4. Do you think your parents are sacrificing their comfort and entertainment for your education
5. What can you do to reduce their problems

5. Topic: Participatory Budgeting

Issue: Individual Budgeting

Subjects: Students who get Pocket Money

Possible Questions:

1. Do you get pocket money from your parents or siblings?
2. How much?
3. Do you prepare a budget –
4. If Yes, Is it Written
5. If you don't prepare a Budget, how do you manage your money
6. Do you think preparation of written budgets will be helpful
7. Will you start preparing written budgets

Issue: Plan and Prepare Budgets for Own Birthdays

1. Ask parents how much money they can spend for your birthday
2. Prepare list of activities you can do
3. Prepare list of Guests
4. Prepare a detailed Budget for Event
5. Prepare a Report with Photos after your Birthday

(Students having their birthdays before 15th February should take this Project)

Issue: Family Budgeting

Subjects: Parents(including own)

Possible Questions:

1. Do you follow budgets for monthly expenses
2. Are they written
3. Are there any peaks in expenditure like at the beginning of schools for books, uniforms etc.
4. Do you plan and save for these expenses
5. Do you plan and save for medical emergencies and marriages of children
6. What are the other unexpected expenses you face
7. Do you think your children should learn about preparation of budgets and spending as per budgets
8. How can your children learn this
9. Do you involve your children in preparation of family budgets
10. Will you involve your children in preparation of the family budget to train them for their adult life

Issue: Students Taking Part in Preparation of Budgets for School Functions

Request your School Principal to include you in preparation of Programs and Budgets for the Republic Day on 26th January 2023 or for the Annual Day or Sports Day to come up

before the closure of schools in April 2023
Assignment for the Groups who want to do Project Work on Participatory Budgeting- with Schools:

1. Prepare a list of events for the Independence Day Program
2. Prepare a Budget within Rs. 10,000 for the Independence Day Program- Or ask the Principal for the Budget for this year
3. Submit both List of Events and Budget details to your Principal by or before 16th January 2023 with a request to include you in the Preparations for Independence Day Programs
4. Prepare List of Events and Budgets for Sports Day or Annual Day
5. Submit to your Principal

6. Topic: Fake News

Subjects for Interviews: Students, youth, teachers, housewives, members from different sections of society, Police, IT Experts, Religious Leaders

Issue: Knowledge about Fake News

Subjects for Interviews: Students, Youth, Teachers, Housewives, Members of Community- (Please select only one type of subjects for your interviews)

Possible Questions:

1. Have you heard about Fake News. How?
2. Do they think you can recognize Fake News when you see one
3. What are the different types of Fake News you know like about Jobs, Health etc
4. Five ways in which Fake News can harm
5. How can Fake News be stopped

Issue: Forwarding Fake News

Subjects for Interviews: Students, Youth, Teachers, Housewives, Members of Community

Possible Questions:

1. Please give at least 3 Reasons why you forward posts
2. Do you try to understand what you have received is Fake News or Genuine
3. What do you do with something you suspect to be fake news?
 - a) Read and ignore
 - b) Delete it
 - c) Forward it anyway
4. Do you think you should stop forwarding Fake News
5. Please give at least 3 reasons why nobody should forward Fake News

Issue: How to Use Social Media Positively

Subjects for Interviews: IT Experts

Fake News (Contd).

Possible Questions to IT Experts:

1. Different purposes for which Social Media can be used
2. What are the best social media platforms for students
3. How can Fake News be detected
4. What can one do after receiving Fake News

Issue: Cyber Crimes

Subjects for Interviews: Police Department

Possible Questions to Police Officers:

1. What are different types of Cyber Crimes
2. How Police Solves Cyber Crimes
3. Most interesting cybercrime they have come across.
4. Could they solve it
5. What can people do to be safe from Cybercrimes

Issue: Loss from Fake News

Subjects: Anyone

Possible Questions:

1. Were you a victim of Fake News.
2. How did it affect you?
3. Did you incur any financial loss?
4. Do you know anyone who was a victim of fake news?
5. What loss / damage did they suffer?

7. Topic: Eve-Teasing

Subjects for Interviews: Girls, women, boys, men, parents, religious leaders, police officers, elected representatives

Issue: Eve Teasing

Subjects for Interviews: Girls, women

Possible Questions:

1. What is your reaction when you get teased
2. In what ways it affects you
3. What actions have you taken,
4. If not, why not?
5. Did others come to your help.

Subjects for Interviews: Boys and Men

Possible Questions:

1. Did you ever eve tease.
2. What do you feel about it now.
3. What do you feel when you see other boys and men eve teasing.
4. Do you do anything to prevent it.
5. What:

To Parents

Possible Questions:

1. Do your girls complaint to you about eve

teasing.

2. What is the best solution for eve teasing:
a) stop girls from public places b) train girls in self defence c) counsel boys d) any other
3. Did you speak to your sons about eve teasing
Yes / No
4. If not why not
5. Will you speak to your sons about Eve Teasing

Subjects: Religious Leaders

Possible Questions:

1. What does your religion say about eve teasing
2. Do you preach against eve teasing in your sermons / congregations-
3. How often
4. If not, Why not
5. What will you do to prevent eve teasing

Subjects: Police Officers / SHE Teams

Possible Questions:

1. How serious is the problem of eve teasing
2. Different sections that are involved in Eve Teasing
3. Who can help in preventing eve teasing
4. How are SHE Teams helping in preventing eve teasing
5. What punishments are given to offenders caught Eve Teasing

Subjects: Elected Representatives

Possible Questions:

1. Do you discuss about eve teasing in your Panchayat / Municipal/ Assembly
 2. Will you make prevention of eve teasing a point in your election Manifesto
- What other actions will you take as a public representative to prevent eve teasing

8. Topic: Child Labour

Subjects for Interviews: Child Labour, Parents, Employers, Students, Different Sections of Society, NGOs, Labour Department Officers

Issue: Why do Children Work

Subjects for Interview: Working Children

Possible Questions:

1. Why do you work,
2. Do you like to Study,
3. Will you join school again if given a chance
4. Do you get time to play
5. Do you miss playing more

Subjects for Interview: Parents

Possible Questions:

1. Do you want your children to study,

Child Labour (Contd).

2. Why do you send them to work,
3. Do you know it is a crime to send children to work
4. Was any action taken against you by Officers for employing your children
 - a) Sent to jail
 - b) Fined
 - c) Warned
 - d) No Action
5. What support you require to send your children to school again

Subjects for Interview: Employers

Possible Questions:

1. Why do you employ children,
2. Do you know it is a crime to employ children,
3. What action was taken against you by Officers for employing children
 - a) Sent to jail
 - b) Fined
 - c) Warned
 - d) No Action
4. Do you know of anyone who is booked for employing children
5. Will you stop employing children,
6. From when?

Subjects for Interview: Labour Department Officers

Possible Questions:

1. What are you doing to spread awareness against Child Labour,
2. What action do you take against parents and employers for employing children
3. Do you conduct raids to detect and rescue Child Labour
4. How often
5. How many employers did you book in 2022
6. What action you take against parents
7. What do you do with the children rescued from Child Labour
8. What are your suggestions to eliminate Child Labour

Issue: Taking Service from Child Labour

Subjects for Interviews: Students and Members of Society

Possible Questions:

1. Do you feel anything when you see children working,
2. Do you allow them to serve you in shops and hotels,
3. Do you know of any families who employ children
4. Did you speak to them about not employing children
5. Can you do anything to stop child labour,
6. What?

Social Change through Community Initiatives

Do we need to change and improve our society?

Different levels of social change that can be undertaken

1. Stopping leakage in street tap
2. Awareness Campaign against child labour / eve teasing
3. Community Improvement: Getting Municipality to remove garbage
4. Getting a Child Labour back into school
5. Getting your family and friends to adopt and support an Elder in Old Age Home
6. Action for construction / repair of toilets in a government school
7. Representation for laying of a road in your locality

You don't have to be Mahatma Gandhi or Mother Theresa To change and improve Society

Everyone can improve our surrounding and communities in our own ways

Big or Small:

They all Add up to make a Better World!

Project Works Report- Content

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Photos of Field Visit and others related to Topic To be pasted through the Report and at end



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