

COMPASSIONATE CITIZENSHIP PROGRAM 2024 - 25



Compassionate Citizenship Program

By

COVA
Peace Network

In Collaboration With
DEPT. OF EDUCATION
Government of Telangana

RESOURCE BOOK

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Preface

Our education system and society as a whole are being oriented and geared to produce efficient professionals but have little provision to inculcate compassion for others that is necessary to mould socially sensitive and aware beings. Without compassion there is decreasing consideration for fellow human beings and no concern for the myriad social issues and problems that are increasing by the day.

Developing adequate social sensitivity and concern are essential for the making of human beings who have compassion for others and are propelled towards positive social engagement to address the problems and ills affecting any society to make it humane and just.

COVA has developed the Compassionate Citizenship Program to mould students into sensitive beings and equip them to systematically understand social issues and undertake micro level social initiatives for community improvement and social transformation.

The first objective of the Compassionate Citizenship Program is to provide a systematic and sustained sensitization to a range of social issues to school and college students through extension lectures and exposure visits. COVA has found that exposure visits to different communities affected by extreme poverty, communal conflicts, child labour, gender violence and other social deprivations and issues provides a direct first-hand experience and understanding of the real life situations, inculcates sensitivity to the suffering of others and motivates involvement at personal levels for addressing the issues.

The second objective of the Project is to dispel the general impression that nothing happens by complaining to or approaching the government for redress of issues. This is done through training in Social Advocacy and by providing platforms to the students to engage with the government in appropriate manner for successful results.

Finally, the Compassionate Citizenship Program seeks to motivate and train the students to undertake micro level engagements to address and resolve small issues and problems in their localities and communities to understand social change is possible by individual and community initiatives and thereby embark on the path of activism for positive transformations in society.

COVA has been implementing the Compassionate Citizenship Program in 100 schools of Hyderabad since 2011 with good results. Assessing the Project Reports produced by students over the years, testimonies by students, teachers and parents and extensive media coverage detailing the success of the Program, Education Department of the Government of Telangana agreed for implementation of the Program on a Pilot basis in 120 schools in 4 districts of Telangana from 2022-23. With success of the Pilot Program, department of Education, Government of Telangana has included the Compassionate Citizenship as part of Moral Education in education curriculum and has entered into an agreement with COVA for implementation of the Program in 3000 schools of the State.

About COVA Peace Network

COVA Peace Network is a Confederation of Voluntary Associations working for social harmony and community empowerment in India and peace in South Asia. Established in 1995 in Hyderabad, India, the members and partners comprise of community groups working at grassroots to national and international organisations and networks undertaking advocacy and policy interventions. COVA Peace Network is also engaged with state and national governments and multilateral bodies like G20, BRICS, SAARC and others for structural transformations to make society more equitable, sustainable, just and peaceful.

Some significant contributions of COVA Peace Network include prevention of communal riots in Hyderabad; violence mitigation in Jammu & Kashmir; promotion of peace in South Asia- especially between India and Pakistan; nine strategic recommendation of COVA for financial inclusion are accepted by the Finance Ministry, Government of India with five included in MUDRA Scheme; four recommendations for promotion of entrepreneurship through college curriculum is accepted by the HRD Ministry, Government of India.

Please visit our website: www.covanetwork.org

Acknowledgments

COVA is grateful to a host of contributors from a range of backgrounds whose expertise and partnership has helped in evolving and shaping the Compassionate Citizenship Program since 2011.

All the students, teachers, managements of schools, resource persons, staff and members of the Executive Committee and Office Bearers of COVA have contributed wholeheartedly and with passion to make this a unique initiative in the domain of education that has the potential to enhance the dimensions of empathy and responsible action in the personality of students.

Our sincere appreciation to the Department of Education, Government of Telangana for recognising the potential of this program and extending partnership to start a Pilot Project in 130 schools of 4 districts of Telangana State from 2022-23 and to consider its extensions to other schools of the State in subsequent years.

We thank Mr. B. Janardhan Reddy, IAS for initiating the process and to Ms. Karuna Vakati, IAS for according permission for the Pilot Project and for extension of the Program to schools across the State. Ms. B. Sheshu Kumari, Ms. M. Radha Reddy, Prof. Tahseen Sultana, Ms. Karuna Shree, Mr. Suresh Babu, Prof. Upender Reddy and Mr. S. Vijay Kumar of SCERT, Telangana State for their guidance and support in developing the content and implementation mechanism for the Program.

Mr. A.K. Khan IPS, Mr. B. Shafiullah, IFS and Mr. Lateef Ateer of TMREIS, Telangana State provided us the opportunity to explore the implementation of the Program in residential schools and Mr. Jayesh Ranjan IAS has always provided invaluable support for linkages and resource mobilisation. Our special gratitude to Mr. B. Vinod Kumar, former Vice Chair, Telangana Planning Board for the appreciation and suggestions for the Compassionate Citizenship Program and for being an invaluable support to COVA for numerous policy initiatives at the City, State and National levels over the years.

Dr. K. Ravi Kanth Rao, Prof. Rekha Pappu, Prof. T. Vijay Kumar and Mr. R. Venkat Reddy, Members of the State Coordination Committee along with the DEOs and District Coordination Committee Members of Warangal, Mahabubnagar, Vikarabad and Hyderabad Districts provided insights and support for formulation and implementation of the Program in schools.

The quality and calibre of the program is being ensured by experts from TISS (Tata Institute of Social Sciences), Osmania University, Palamuru University, Centre for Social Development, Roda Mistry College of Social Work, MAANU and others from many prestigious institutions and organisations with their invaluable contributions for the design, content and implementation of the Program. We appreciate the critical contributions for the design and content of the Program by Prof. Padmaja Shaw, Prof. Suriseti Srinivas, Dr. Shikha Takkar, Dr. Ritesh Kunyakari, Dr. Poulomi Bhattacharya, Dr. G. Shobha Perindevi, Mr. Harinder Mekala, Mr. Gyana Prakasham, Dr. Satyam Sunkari, Dr. Sunder, Prof. Ehtesham

Ahmed Khan, Mr. Siddhartha Vookooti, Mr. Sanjay Vomkary, Mr.K. Sreecharan and Mr.Sumeet Kumar.

Many partners and well-wishers of COVA have provided networking support and opportunities to COVA for enlisting of schools, recruitment of staff and identification of Resource Persons. We would like to recognise Mr. M.A. Taher, Dr.S.N. Arjun Kumar, Mr.Gallanna, Mr. M.A. Saleem and Mr.Sankar Singh of Mahabubnagar Municipality; Mr. M.A. Rauf, Mr.Sudhakar Reddy and Dr.Anasuri Chandramouli, of Warangal; Mr. N. Kotireddy IPS, Ms. B. Pramila, Mr. B. Sharath Chandra and Mr.Dhanasri Prakash of Vikarabad.Dr.Rao Chelikani, Maj. Shiv Kiran, Mr.Raza Mohammed, Mr.Jeevan Kumar and Bro. C. Thomas for their valuable partnership and guidance.

We take this opportunity to thank Ms.Shaik Roshan and Ms.Faiza Majid for support with material for lectures and to Mr. M. A. Samad and Mr. Abbas Khan for their professional help for graphic designing


This program cannot be possible without the large pool of Resource Persons who are using their vast knowledge and years of experience to introduce students to a range of social issues and develop compassion and capacities to solve social problems plaguing their environment and society. We express our heartfelt gratitude and special thanks to them all.

And a very special message of gratefulness to all our donors whose faith in us and the generous donations helped in keeping this Program going over the years. Christian Aid, US Consulate General Hyderabad, NASIM Foundation, ADP Pvt. Limited are some major supports along with many generous individuals who partnered wholeheartedly to make this Program a success.

Without doubt the most significant contribution to the evolution and implementation of the Compassionate Citizenship Program has come from the Members of the General Body, Executive Committee and staff of COVA – Past and Present.

While the Launch and success of the Pilot Project in collaboration with the Education Department of the Government of Telangana has opened a great opportunity, it has also multiplied the responsibilities of all hands of COVA involved. The work has become night and day but the motivation and energy comes from the possibility of adding a new paradigm to the system of education that could get replicated in the coming years.


The Team that is giving all it has and more comprises of Moinuddin Ali Khan-Project Coordinator; M. Ajay Kumar and Syed Hussain, Accounts and Finance Officers; M.A. Kaleem-Programs Coordinator; V. Amareshwar, P. Bandaiah, M.A. Rahat, Raj Kumar, Mohammed Ashfaq Hussain, Azam Mohiuddin, Vijendra, and Naziya Begum Program Officers and Naseem Begum the Office Assistant.



A very special acknowledgement for all the guidance, support and solidarity to the Board of COVA comprising Mr. Omin Manekshaw Debara- Bro. Varghese Theckaneth; Ms. Aparna Adhikari Ghose; Ms. Syeda Aziz Sultana; Mr. M.A. Saleem; Bro, Thomas Chakkalackala; Mr. K. Govind Raj Chowdhary; Ms. Jhansi Jaison; Maulana Omer Abideen; Prof. Rekha Pappu; Mr. S.A. Samad; Mr. S.A. Nazar Basha; Mr. Sheel Kumar Lunia; Dr. Shobha Perini Devi and Prof. T. Vijay Kumar, all Members of the Executive Committee of COVA.

Many more are joining every day with vision, commitment and energy that promise to take this Program to inspiring heights. We express our welcome and gratitude to them all in anticipation and in advance.

Mazher Hussain
Executive Director
COVA



Compassionate Citizenship Program: An Overview

Sensitize School Students to Social Problems through Scientific Methods
And Cultivate their Capacity to Address and Solve Social Issues for a Better World

Compassionate Citizenship Program COVA Peace Network

in collaboration with Education Department, Government of Telangana 2024-25

With focus on producing professionals- doctors, engineers etc.- there is little scope in the school education system in India to provide space to students for direct engagement with social issues to sensitise them to the problems being faced by different sections and make them compassionate beings.

The Result: Increasing overall indifference across society leading to insensitivity, hatred and violence against fellow beings and the environment.

The Objective of Compassionate Citizenship Program of COVA is to take the students beyond textbooks and classrooms to also make them compassionate human beings who are sensitive to different social issues through extension lectures, direct field engagements and Project Works with affected sections of society. Students are also encouraged and equipped to undertake micro level social transformations and community improvement to enable and motivate them to live a life as responsible citizens and Change Champions of their communities.

Compassionate Citizenship Program: The Pilot

COVA in collaboration with the School Education Department, Government of Telangana undertook a Pilot Project of the Compassionate Citizenship Program in 120 schools in 4 districts of Telangana State during the year 2022-23. Enthused by the outstanding outcome and perceptible impact on the students, the Education Department has entered into an agreement with COVA for the implementation of the Program in 3000 schools of Telangana State.

COVA facilitates students from member schools to undertake systematic study of selected social issues and produce Project Reports detailing the problems and suggesting strategies and solutions for their resolution. The Program involves introducing students to different social issues through lectures by experts, using libraries and internet for research, orientation to basic methodology of social sciences to undertake systematic field work including face to face interviews, group discussions, transact walks etc, training in social advocacy to represent to officials and elected representatives for redress of issues, learning about communication through media and preparation of Project Reports following scientific principles to document their understanding of a social issue, efforts undertaken to address it and results.

Implementation of the Program

1. Type of Schools: Government, Private, Corporate, Residential, KGBV
2. Classes for Inclusion: 7th to 9th

Activities:

1. Lectures on different social issues;
2. Project Work for students on selected social issues;
3. Exposure visits to localities, villages, media houses, government offices etc;
4. Training in advocacy to equip students to interact with elected representatives and government officials for redress of issues;
5. Undertake small actions in collaboration with communities to improve local environment;
6. Project Works Display Programs
7. Training of Teachers to enable them to guide and mentor students in their Project Works
8. Partnership with Volunteers of NSS (National Service Scheme) for delivering lectures in schools and to Escort students for Field Study

Responsible Activism

A Key Objective of this Program is to equip and enable students to undertake micro level social transformations and community improvement as responsible citizens. This will be achieved through the following:

1. Encouraging and training students to formulate possible solutions for the issues undertaken as Project Work
2. Equipping them to prepare Representations for elected representative and officials and facilitate their meetings with authorities.
3. Propagate their findings and solutions for social issues through posters, rallies, presentations in their schools and communities and short video messages for social media
4. Preparation of Media Releases and communications to highlight their issues for members of the public

Duration and Activities:

The Program requires 40 hours in an academic year.

During School Timings- 24 Hours

1. Lectures: 8 Hours
2. Preparation of Questionnaires and Analysis: 3 Hours
2. Field Visits: 4 Hours
3. Advocacy Visits / Interactions: 3 Hours
4. Project Works Display: 6 hours

All activities can be scheduled during bagless days, without disturbing the academic schedules of the schools.

After School - 16 Hours

1. Field Visits: 6 Hours
2. Research on Internet: 4 Hours
3. Report Writing: 6 Hours

Implementation Mechanism

The Program will be implemented through State and District Coordination Committees constituted jointly by the Department of Education, Government of Telangana, District DEO Offices and COVA.

It is proposed to implement the Program in 22 districts of Telangana covering 130 schools in each district. Other leading NGOs with experience in education and outreach to schools will also partner for the implementation of the Program to cover 3000 schools.

COVA is the State Coordinating Organisation. District Coordinators and Program Officers are appointed in each District for implementation of the Project in their district with the cooperation of Offices of DEOs, State and District Coordination Committees and school managements.

[Please CLICK the Links below for Video Testimonies:](#)

Compassionate Citizenship Program in a Flow Chart

COVA Compassionate Citizenship Program Peace Network In a Flowchat



Field Visits for Interviews



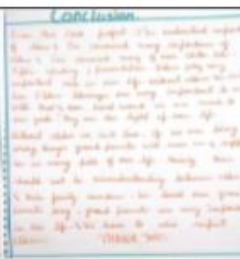
Analysis of Data



Recommendations



Advocacy & Results



Conclusion



Interviewing an Elder

COVA Compassionate Citizenship Program Peace Network In a Flowchat



Field Visits for Interviews



Analysis of Data



Recommendations



Advocacy & Results



Conclusion



Interviewing an Elder

COVA

Peace Network

Compassionate Citizenship Program In a Flowchat



Posters



Videos
Actions to Address Problems



Awareness Programs



With Secretary Education



Member Parliament
Representations to Transform



Faith Leaders

COVA

Peace Network

Compassionate Citizenship Program In a Flowchat

OUTCOMES



IMPACT



**MOU: Department of Education Government of Telangana and COVA for
Implementation of Value Education Program in Schools of Telangana State**

GOVERNMENT OF TELANGANA
SCHOOL EDUCATION (SS) DEPARTMENT

From:
Director, School Education,
& Ex-Officio State Project Director,
Samagra Shiksha,
Telangana, Hyderabad.

To:
Syed Mazher Hussain,
Executive Director,
Confederation of Voluntary Association
(COVA),
Hyderabad, Telangana.

Lr. No.5508/SS/T4/GE/2023-2,

Dt: 20/11.2023.

Sir,

Sub:-TSS- Hyderabad- MoU between Department of School Education, Govt. of
Telangana and Confederation of Voluntary Association (COVA)-Copy
communicated-Reg.

Ref:- MOU proposal submitted by Confederation of Voluntary Association
(COVA).

I enclose here with a copy of signed MoU between Department of School
Education, Govt. of Telangana and Confederation of Voluntary Association (COVA)
to implement "Value Education" programme in phase-I for classes 7th to 9th in select
(74) Schools in (4) districts in the State i.e. Hyderabad, Vikarabad, Mahabubnagar and
Warangal initially that can be scaled up to 3000 schools across the State in
subsequently as per enclosure for a period of three academic years 2023-24, 2024-25
and 2025-26, there is no financial implications for this activities for Government.

Encl: As above.

Yours faithfully,


Director, School Education
& Ex-Officio State Project Director

PROCEEDINGS OF THE DIRECTOR OF SCHOOL EDUCATION & EX-OFFICIO
STATE PROJECT DIRECTOR, SAMAGRA SHIKSHA, TELANGANA,
HYDERABAD.

Present: Smt. A.Sridevasena, I.A.S.,

Re.No. 5508/SS/T4/GE/2023-1

Dt: 2nd .11.2023.

TSS- Hyderabad-“Value Education” in Government schools by Sri Satya Sai Seva Organization, Telangana and COVA organization - Certain instructions issued-Reg

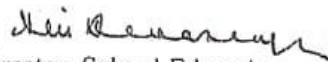
@@ @@ @@

The District Educational Officers & EO DPO,SS. of Bhadradi Kothagudem, Mancherial, Asifabad, Sangareddy, Nagarkurnool, Medchal Malkajgiri, Bhupalapally, Khammam, Rangareddy, Karimnagar, Suryapet, Siddipet, Mahabubnagar, Nizamabad Hyderabad, Vikarabad and Warangal are informed that it is proposed to conduct “Value Education” programme in selected schools by two organizations viz., Sri Satya Sai Seva Organization, Telangana and Confederation of Voluntary Association (COVA) (copy enclosed).

- The broad topics to be covered are:
 - 1 Health & Hygiene, Habits & Etiquette
 - 2 Respect for elders Caring & Sharing, Gratitude
 - 3 Family values
 - 4 Respect for Women
 - 5 Responsible citizenship
 - 6 Effective utilization of resources
- The classes to be covered: 7th to 9th
- Periodicity: Two days in month.

Therefore, the above mentioned District Educational Officers are requested to issue necessary instructions to the Head Masters of select schools (as enclosed) to extend their cooperation to the two organizations i.e. Sri Satya Sai Seva Organization, Telangana and Confederation of Voluntary Association (COVA) in implementation of “Value Education” programme. There is no financial implications for this activity to Government.

Encl: List of schools.


Director, School Education
& Ex-Officio State Project Director

To

The District Educational Officers & EO DPO,SS, of Bhadradi Kothagudem, Mancherial, Asifabad, Sangareddy, Nagarkurnool, Medchal Malkajgiri, Bhupalapally, Khammam, Rangareddy, Karimnagar, Suryapet, Siddipet, Mahabubnagar, Nizamabad Hyderabad, Vikarabad and Warangal.

Copy to Sri Satya Sai Seva Organization, Telangana.

Copy to Confederation of Voluntary Association (COVA)

PROCEEDINGS OF THE DISTRICT EDUCATIONAL OFFICER & EX-OFFICIO DISTRICT
PROJECT OFFICER, SAMAGRA SHIKSHA:: WARANGAL
Present: D. Vasanthi, M.Sc., B.Ed.,

Rc.No. 3606/B2/SS/2022.

Date: 06.12.2022.

Sub: School Education – Warangal - Compassion Citizenship and Responsible Activism Programme on a pilot basis in the district-Orders - Issued.

Ref: Proceedings of the Director S.C.E.R.T, Telangana Hyderabad. Rc. No. 932/CT/SCERT/TS2022, Dated: 17.10.2022.

S.S.S.

ORDER:

With reference to the subject cited above, the Director, SCERT, Telangana, Hyderabad has been informed that Confederation of Voluntary Associations (COVA) has entered into Memorandum of Understanding (MoU) with State Council of Educational Research & Training for the implementation of Compassionate Citizenship Programme on a pilot basis for 3 years in 130 schools of High School students in 04 district of Telangana. This project involves 100 Schools from Government, Private, Residential, KGBVS, Corporate and 30 Schools from TMREIS.

Further informed that, this project aims to take students beyond academic learning to make them compassionate human beings who are sensitized to different social issues through extension lectures, field studies and training on effective advocacy that will enable them to undertake micro level social transformations and community improvement as responsible citizens.

In this connection with the programme formulated the following for initiations of the programme in the district.

Sl. No.	Item	No. of persons/places
1	Formation of District Coordination Committee (DCC)	<ol style="list-style-type: none">1. Smt. D. Vasanthi District Educational Officer, Warangal.2. Sri. Narsimha Reddy HM Rangashaipet.3. Sri. Surender HM Wardhannapet.4. Smt. Asma Sultana Chairperson SMC – GHS Shambunipet.5. Sri. Jinna Kumaraswamy Chairperson SMC – ZPHS Gorrekunta.6. Sri. N. Sudhakar Reddy Secretary, Shanthi Service Society (NGO).7. Sri. Syed. Mazher Hussain COVA – Hyderabad.
2	Identification of schools @32 schools in each district	<ul style="list-style-type: none">• 15 schools in Towns/ Cities and• 10 schools in rural areas except Hyderabad.• 7 schools of TMREIS.
3	Coverage of students for lectures on social issues	All students of classes from 7 th to 9 th .
4	Coverage of students for Project Works, Events and Competitions	Upto 100 students from each school from classes 7 th to 9 th .

Therefore, the Mandal Educational officers and Headmasters of schools concerned are requested to provide necessary support to Confederation of Voluntary Associations (COVA) for the effective implementation of its pilot project Compassionate Citizenship Programme in the selected schools.

Further the COVA NGO is here by informed to submit the Project Performance Report to this office on bi-monthly basis. For further details contact Sri. M. Saraiyah, Quality Coordinator.

Encl: As above.


District Educational Officer
& Ex-Officio, DPO, SS
Warangal

To,
All the Mandal Educational Officers and Headmasters in the district.
Copy to the S.C.E.R.T., Telangana, Hyderabad

PROCEEDINGS OF THE DIRECTOR, S.C.E.R.T., TELANGANA, HYDERABAD

Present: M. Radha Reddy

Rc.No.932/CT/SCERT/TS/2022,

Dated: 17.10.2022

Sub: SCERT, Telangana, Hyderabad – Compassion Citizenship and Responsible Activism Programme on a pilot basis in 130 schools of 04 districts of Telangana – Reg.

Ref: 1. Govt. Memo No.7810/SE.Prog.II/A1/2022, dt: 30.07.2022
2. Memorandum of Understanding (MoU), dt: 12.10.2022

* * *

The attention of the District Educational Officers of Hyderabad, Vikarabad, Mahabubnagar and Warangal is invited to the reference 2 cited, wherein Confederation of Voluntary Associations (COVA) has entered into Memorandum of Understanding (MoU) with State Council of Educational Research & Training for the implementation of **Compassionate Citizenship Programme** on a pilot basis for 3-years in 130 schools of High School students in 04 districts of Telangana. This project involves 100 Schools from Government, Private, Residential, KGBVs, Corporate and 30 Schools from TMREIS.

The project aims to take students beyond academic learning to make them compassionate human beings who are sensitized to different social issues through extension lecturers, field studies and training on effective advocacy that will enable them to undertake micro level social transformations and community improvement as responsible citizens.

In this connection, the DEOs concerned are informed to initiate the programme by formulating the following:

Sl.No.	Item	No. of persons/ places
1	Formation of District Coordination Committee (DCC)	<ul style="list-style-type: none">• DEO/ Dy.EO• 02 Headmasters (1- Urban, 1- Rural)• 02 Chairpersons of SMCs (1- Urban, 1- Rural)• 02 Representatives of lead NGOs• Representative of COVA
2	Identification of schools @32 schools in each district	<ul style="list-style-type: none">• 15 schools in Towns/ Cities and• 10 schools in Rural areas except Hyderabad.• 7 schools of TMREIS
3	Coverage of students for lectures on social issues	All students of classes 7th to 10th
4	Coverage of students for Project Works, Events and Competitions	Upto 100 students from each school from classes 7th to 9th.

In this regard, the DEOs concerned are informed to instruct the MEOs, DIETs, SMCs and Headmasters of schools concerned to provide necessary support to Confederation of Voluntary Associations (COVA) for the effective implementation of its pilot project 'Compassionate Citizenship Programme' in the selected schools.

Further, the District Coordination Committee (DCC) shall be informed to submit the Project Performance Report to this office on bi-monthly basis.

For further details, contact Sri Syed Mazher Hussain, Executive Director, Confederation of Voluntary Associations (COVA) on Mobile No. 9394544244.

Encl.: Project Plan



Director, SCERT

To

The DEOs Hyderabad, Vikarabad, Mahabubnagar, Warangal.

Copy to the Executive Director, Confederation of Voluntary Associations (COVA).

Copy submitted to the Secretary, TMREIS.

Copy submitted to the Director of School Education,

Ex-officio Project Director, Samagara Shiksha, Telangana State, Hyderabad.

Social and Specialist Topics Selected for Lectures and Project Works

Compassionate Citizenship Program

COVA Peace Network

in collaboration with

Education Department, Government of Telangana- 2024-25

Four to five topics are covered every year. Activities around every topic include lectures by experts, enabling students identify different stakeholders affected by or affecting the issue, field visits for interviews, identification

of key problems, formulation of possible solutions, and finally actions- including advocacy with officials and elected representatives- to address the issues involved.

Topics Proposed for 2024-25

1. Climate Change
2. Drugs Menace
3. Eve Teasing
4. Differently Abled

The Topics covered by the Program in previous years include:

1. Child Labour
2. Child Safety
3. Problems Parents Face In Educating Children
4. Issues Of Government Schools
5. Sports And Recreation
6. Parks And Playgrounds
7. Participatory Budgeting For Students
8. Violence Faced By Women And How Can They Be Protected
9. Eve Teasing
10. Dowry
11. Public Services:
12. Health
13. Government Hospitals
14. Junk Food
15. Garbage Disposal
16. How To Make India Litter Free
17. Genius With Junk: Creating Beauty Or Utility Out Of Waste
18. Citizens Charters And Their Functioning
19. Citizen's Charters Of GHMC
20. Water Works And Electricity Department
21. Swatch Hyderabad
22. Transport
23. Speed Driving
24. Corruption
25. Heritage: Practices For Protection And Conservation Around The World

26. Exploring Cultural Commonalities Of South Asia
27. Environment
28. Climate Change
29. Water Conservation
30. Global Warming
31. Endangered Species (Flora & Fauna)
32. Bio-Diversity
33. Nuclear Power
34. Social Media
35. Fake News
36. Understanding The Issue Of Begging And Its Solutions
37. Care Of Elders
38. Public Life In Prison: Impact On Inmates Their Families
39. Life Of A Farmer: Challenges And Remedies
40. Study On Impact Of COVID On Different Sections Of Society
41. Different Types of Violence In Society And Their Impact
42. What Are the Major Conflicts In India And How Can They Be Addressed
43. Why Is There War In Ukraine And Its Impact on The World
44. Impact of War and Riots on a family

Topics Covered in 5 Districts of Telangana State during 2023-24

I. Warangal District

1. **Care of Elders:** Issues and conditions of Elders within family, in Old Age Home or onStreets.
3. **Public Services:** Understanding Citizens' Charters. Study of Citizens access to Civic Services
4. **Environment:** Plastic usage- Dangers, prevailing practices and steps for prevention.
5. **Social Media:** Fake News- Types, Dangers and Prevention
6. **Participatory Budgeting for Children:** Why and How

II. Hyderabad District

1. **Care of Elders:** Issues and conditions of Elders within family, in Old Age Home or onStreets.
2. **Public Services:** Swatch Hyderabad- Ideal and Reality
3. **Environment:** Plastic usage- Dangers, prevailing practices and steps for prevention.
4. **Problems faced by Parents** in educating children
5. **Participatory Budgeting for Children:** Why and How

III. Vikarabad District

1. **Care of Elders:** Issues and conditions of Elders within family, in Old Age Home or onStreets.
2. **Public Services:** Understanding Citizens' Charters. Study of Citizens access to Civic Services.
3. **Environment:** Plastic usage- Dangers, prevailing practices and steps for prevention.
4. **Social Media:** Fake News- Types, Dangers and Prevention
5. **Eve-Teasing:** Extent and Prevalence– Effect on Victims – Remedies.

IV. Mahbubnagar District

1. **Care of Elders:** Issues and conditions of Elders within family, in Old Age Home or on Streets.
2. **Public Services:** Understanding Citizens' Charters. Study of Citizens access to Civic Services.
3. **Environment:** Plastic usage- Dangers, prevailing practices and steps for prevention.
4. **Social Media:** Fake News- Types, Dangers and Prevention
5. **Child Labour:** Reasons and remedies

Specialist Topics for All Districts

1. **Introduction to Basic Methods of Social Sciences:** Field Study, Interviews and Questionnaires
2. **Using Google Search as a Research Tool**
3. **Responsible Social Action** to address social problems through different methods as appropriate viz. as individuals, in groups, through communities and with organisations
4. **Social Advocacy** with Elected Representatives and Government Officials for administrative redress and policy change as required
5. **Communication Through Media:** Mass and Social

Impact Assessment

COVA has practice of External and Internal Evaluations of its Programs. The Programs of the Childrens' Department of COVA were also assessed at different times and received encouraging response and some important inputs that greatly helped in the development and evolution of the Compassionate Citizenship Program.

Apart from expert assessments, COVA takes feedback from different stakeholders and regular feedback is taken from students, teachers, managements and parents for the Compassionate Citizenship Program. The Reports of Project Works submitted by students along with media reports provide additional testimony to the outcome and impact of the Program. [Links to some Media Reports and Video Testimonies](#) are appended below.

120 schools from 4 districts participated in the Pilot Project of Compassionate Citizenship Program. They comprised government, residential, private and corporate schools from both urban and rural areas. Students from 7th to 9th Classes participated in the Program. 100 students from each school were selected by the Managements to participate in the Project Works Program. This meant involvement of 12,000 students in the Compassionate Citizenship Program and around 1000 teams with 3 students each prepared Project Work Reports

COVA has adopted a rigorous Impact Assessment Process for the Project that is designed with inputs and guidance from experts from TISS. One third (40) schools were selected using standard statistical procedures from each district for 120 Schools that participated in the Program. 10 students were selected from each school and 392 students were shortlisted using statistical procedures. A Questionnaire especially designed for the Project was administered to the students selected on 3 occasions:

Before the commencement of the Program, Mid Term Assessment after the conclusion of Project Works and Final Assessment after all the activities of the Pilot Project conclude by end February.

The results helped assess the relevance, productivity of different components of the program, the quality of output and the impact on students and in society.

The Assessment also helped in reviewing and fine tuning the Compassionate Citizenship Program for scaling up in future

1. Reports of Statistical Assessment

Statistical Analysis and Interpretation of Social Awareness Program among School Going Children Implemented by COVA and its Impact (2022-23)

Abstract of the Report:

COVA, an NGO has undertaken a Program for inculcating social values among school going children. It is observed that education system and also parenting is failing in preparing the students with respect to the sensitivity about prevalent social problems. The NGO is of the opinion that interventions through implementing social sensitisation programs can cultivate young minds to become sensitive human beings and transform them into socially responsible citizens.

A survey was conducted to study the effectiveness of conducting such Programs in three stages 1. Pre-Program 2. Mid-Program 2. Post-Program. In this survey students were ask to list 10 social problems as per there severity. On the basis of the data, statistical analysis has been done and the hypothesis of independence of social problems and Program stages are tested. The analysis is as given below. The chi-square test is applied. The R software has been used. The data of the first 10 social problems is used.

Interpretation:

By looking at data it is observed that the priority of social problems selected by students has changed positively after the conduct of Program. For example, environment problems got 3rd rank before the Program while it got 1st rank in Mid-Program stage and also maintains the 1st rank in the Post-Program stage. Civic Amenities received rank 10 in Pre Program stage which converted to rank 2 in Mid Program stage and got rank 3 in Post-Program stage. Water problem was rank 8 in Pre Program stage which converted to rank 4 in Mid-Program stage while Post-Program rank is 5. Road problems ranked 11th in Pre Program which changed to Mid Program rank of 9 and became 7 in the Post Program stage.

The NGO has also conducted a survey regarding the individuals, groups and institutions that could help in solving the social problems.

The Output of Social Awareness Programme can be summarised as:

- Students were made capable of identifying social problems in society.
- The programme enhanced the understanding of social problems so that students could make the priority list of problems which need urgent attention.
- Students also became aware of the helping hands who can help them to address these problems.
- Students felt responsible and sensitive towards dealing with the problems.
- Programme is causal in shaping young minds as responsible citizens.

All in all the programme implementation for social awareness is fruitful.

Therefore, it is recommended that such programs be conducted on large scale for the benefit of society and nation.

Date: 05/05/2023

Prof. Dr. P.B. Bharate
Department of Statistics
Pratap College, Amalner Dist. Jalgaon

Statistical Analysis and Interpretation of Social Awareness Program Among School Going Children conducted By COVA and its Impact (2023-24)

Abstract of the Report:

COVA is consistently undertaking the Project to inculcate awareness among school going children regarding the sensitivity about social problem. The traditional education system and social systems such as family are failing in developing awareness of the students to the prevailing social problems. The objective of Compassionate Citizenship Program is to transform young minds into socially responsible and sensitive citizens.

In the initial stage the students are asked to list the social problems they know. It has been observed that some students could not list any social problems while some students could list 3-4 social problems. Very few listed more than 5 social problems. After the conduct of the Sessions, student could identify more social problems.

On the basis of the data statistical, analysis has been carried out and the hypothesis of impact of conducting Program and Programs stages is tested. By using R software chi-square test is applied to the data of 10 social problems (which are listed by maximum number of students). The analysis given below has been used. The data of the first 10 social problems is used.

Interpretation:

From the data it is evident that the number of social problems listed by student goes on increasing from Pre to Post Program. Also, the rank of the problems changed from Pre to Post Program stage. Civic Amenities problem has got rank in the three stages whereas the number of respondents increased from 37 at Pre to 62 at Post Program stage. The problems identified by the students in order of their final ranking are 1. Civic Amenities 2. Child labour 3. Dowry problem 4. Environment problem 5. Water problem 6. Electricity problem 7. Care of elders 8. Children's issues 9. Road problems 10. Awareness.

The study also included survey regarding solutions and helping partners such as family, friends, society, school, teachers, elected representatives and government officers..

The Output of Social Awareness Programme can be Summarised as:

- Students became capable of identifying social problems and their consequences.
- The programme enhanced the understanding of social problems so that students could make the priority list of problems which need urgent attention.
- Students also became aware of the helping hands who can help them in dealing with these problems.
- Students showed the potential of sensitivity in dealing with the problems.
- The Programme implementation is successful in achieving the objectives.
- The output of the study underlines the importance of the third party interventions in developing sensitivity of students towards social problem

Date: 10/04/2024

Prof. Dr. P.B.Bharate
Department of Statistics
Pratap College, Amalner Dist. Jalgaon

For Detailed Statistical Reports, Please Click: <https://www.covanetwork.org/in-school-curriculum/#1726742812243-972a0749-407>

For Feedback from Schools about the Impact of the Program, Please Click:
<https://www.covanetwork.org/in-school-curriculum/#1726742812243-972a0749-407b>

For Feedback for Resource Persons about the Impact of the Program, Please Click:
<https://www.covanetwork.org/in-school-curriculum/#1726742812243-972a0749-407b>

Feedback from Students about the Impact of the Program, Please Click:
<https://www.covanetwork.org/in-school-curriculum/#1726742812243-972a0749-407b>

Impact: Media and Video Testimonies



Impact of Compassionate Citizenship: Media Coverage

Please Click the Link: <https://www.covanetwork.org/in-school-curriculum/#1667992791677-af976612-0984>



Please Click the Link for Video Testimonies by students and teachers:

<https://www.covanetwork.org/in-school-curriculum/#1727864192244-fef5453f-e431>

Part 2

PPTs on Social and Specialist Topics



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Better Society Through Community Initiatives
Framework Provided By Dr. Mazher Hussain

Pilot Project By

COVA
Peace Network

In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Child Labour
Framework Provided By Mr. R. Venkat Reddy

Pilot Project By

COVA
Peace Network

In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Eve-Teasing
Framework Provided By SHE Team, Vikarabad

Pilot Project By

COVA
Peace Network

In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Care Of Elders
Framework Provided By Dr. G.Sobha Perindevi

Pilot Project By

COVA
Peace Network

In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
PROBLEMS FACED BY PARENTS IN EDUCATING CHILDREN
Framework Provided By Sanjay Vomkarey, Potter's Wheel and Dr. Mazher Hussain

Pilot Project By

COVA
Peace Network

In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Participatory Budgeting
Framework Provided By Dr. Poulumi Bhattacharya

Pilot Project By

COVA
Peace Network

In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
SOCIAL MEDIA – FAKE NEWS

Framework provided by:
Siddhartha Vookoti, Founder, Hoaxorfact.com

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Public Services- Warangal

Framework Provided By Team COVA

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Public Services- Vikarabad

Framework Provided By Team COVA

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Public Services- Hyderabad

Framework Provided By Dr. Mazher Hussain

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Environment: Plastic Usage

Framework provided by:
Sreecharan & Sumeet, Mahabubnagar Municipality

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Public Services- Mahabubnagar

Framework Provided By Team COVA

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
SOCIAL ADVOCACY

Framework Provided By Dr. Gnana Prakasham

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

Social Advocacy: Guidance For Representations

Framework Provided By Dr. Gnana Prakasham

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Communication through Media

Framework Provided By Prof. Padmaja Shaw

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Using Google Search as a Research Tool

Framework Provided By Moinuddin Ali Khan

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Introduction to Basic Methods of Social Sciences

Framework Provided By Mr. Harinder Mekala

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Climate Change

Framework Provided By Ms. Nikita Naidu

Pilot Project By



In Collaboration With SCERT (Telangana State)

Annexures A

Compassionate Citizenship Program

1. Implementation Mechanism

The Program is implemented through State and District Coordination Committees constituted jointly by Department of Education, Government of Telangana, Offices of District Educational Officers (DEOs), COVA and Partner Organisations.

COVA is the State Coordinating Organisation. District Coordinator and Program Officers are appointed in each District for implementation of the Project in their district with the cooperation of Offices of DEOs, State and District Coordination Committees and school managements.

2. State and District Coordination Committee

The Compassionate Citizenship Program is implemented through the following Committees and Processes:

I. State Coordinating Organisation SCO- (COVA)

Role of State Coordinating Organisation

1. Initiate processes for proper formulation and implementation of the Pilot program
2. Liaise with SCERT for designing the structure and Content
3. Liaise with Resource Support organisations for Financial Support
4. Coordination with State Coordination Committee
5. Coordination with all District Coordination Committees
6. Facilitation of the District Coordination Meetings
7. Facilitate District Coordination Committees in planning and organisation of Project Works Display Programs
8. Network with all selected schools
9. Outreach to and enlistment of Resource Persons
10. Linking of Resource Persons to all Schools
11. Facilitation and Monitoring of lectures in all schools
12. Participation in Planning and Oversight of the Field Study Visits by Schools
13. Planning, Coordination and organisation of Project Works Display Program
14. Ensure maintenance of proper accounts and regular reporting by all involved
15. Sharing Reports of Programs in schools with District Coordination Committees
16. Ensure Bi Monthly submission of Reports to their Education Department and Reports of Project Works and Annual Events are submitted within one week of conclusion of a program.
17. Facilitate District and State Level Monitoring and Evaluation exercises.
18. Participate in conception and planning for up scaling of the Program after the Pilot on the basis of outcomes.

II. State Coordination Committee (SCC) - 5 Members

To be constituted with the Following

1. Representative of SCERT
2. Representative of COVA
3. One Educationist
4. One Social Scientist
5. One Representative of Organisation working with schools

Functions of SCC

1. Review and Ratify list of schools to be included
2. Review and approve the lists of topics and resource persons
3. Review and approve Resource Book
4. Review and approve plans for organising Project Works Programs for the districts.
5. Review Reports of Programs undertaken in schools as part of the Compassionate Citizenship Project.
6. Review and approve allocation of funds for the Program

III. District Coordination Committees (DCC)- 7 Members

To be constituted with the Following

1. DEO / Dy. DEO
2. 2 Head Masters - One from Urban and One from Rural (for Hyderabad one from Government and one from a private school)
3. 2 Chairpersons of SMCs- One from Urban and One from Rural (for Hyderabad one from Government and one from a private school)
4. Representative of COVA (State Coordinating Organisation)

Functions of DCC

- a) Selection of Schools for inclusion in the Program
- b) Selection of Themes for Lectures and Project Works
- c) Review and approve Resource Book
- d) Identification and Finalisation of Resource Persons
- e) Identification and Finalisation of Judges for Project Works
- f) Planning. Supervision, finalisation of dates and venues for District Display of Project Works
- g) Ensure Bi Monthly submission of Reports to Education Department and Reports of Project Works are submitted within one week of conclusion of a program.

IV. Reporting

COVA is responsible for preparation and sharing of all the Reports as stipulated

V. Monitoring

Monitoring will be done jointly by three nominees- one from the District Coordination Committees, one from COVA and one from the Education Department

VI. Evaluation

Evaluation is to be undertaken by two external experts to be appointed by the State Coordination Committee in consultation with the Department of Education.

Committees for Compassionate Citizenship Program – 2023-24 State Coordination Committee

1. Dr. K. Ravi Kanth Rao, SCERT, Telangana State
2. Prof. Rekha Pappu, Social Scientist
3. Mr. R. Venkat Reddy, Education Activist
4. Prof. T. Vijay Kumar, Academician
5. Dr. Mazher Hussain, COVA

District Coordination Committees- 2023-24

Hyderabad	1) Dy.EO Mr. S. Chiranjeevi 2) Mr.Mohd Khaled Ansari - Principal , Madina Mission High School 3) Mrs K Renu – HM, VenkatRao Memorial High School 4) Mrs Najma – SMC, Govt Moghalpura 3 School 5) Mrs Sharda – SMC, Govt Chandrayangutta School 6) Dr.Mazher Hussain – COVA 7) Mr.Mohd Abdul Kaleem – ICAN
Warangal	1) Smt. D Vasanthi - DEO Warangal 2) Mr.Narsimha Reddy – HM Rangashaipet 3) Mr.Surender – HM Wardhannapet 4) Ms.Asma Sultana – SMC , GHS Shambunipet 5) Ms.Jinna Kumaraswamy – SMC, ZPHS Gorrekunta 6) Mr.Sudhakar Reddy Secretary – Shanthi Service Society (NGO) 7) Dr.Mazher Hussain – COVA Hyderabad
Mahbubnagar	1) Mr. A Ravinder – DEO Mahbub Nagar 2) Mr. G Hemachandrudu – GHM, ZPHS Yedira 3) Mr.Rehman – GHM, ZPHS Manikonda 4) Mr.Naresh – SMC , ZPHS Yedira 5) Mr. Yadaiah Goud- SMC, ZPHS Manikonda 6) Mr. M.A. Saleem – Lead NGO 7) Dr.Mazher Hussain – COVA Hyderabad
Vikarabad	1) Mr Ravi - DEO Representative Vikarabad 2) Ms.Renuka Bai - DEO Representative Vikarabad 3) Mr.Ananth Reddy- HM 4) Mr. B Mallesham - HM 5) Mr.Kumaraswamy- SMC 6) D. Yadaiah- SMC 7) Dr.Mazher Hussain - COVA Hyderabad

Annexure - B (Schools)

1. Outreach to Schools and Enlistment

**Agreement for Implementation of
Compassionate Citizenship Program- 2023-24**
Between
Confederation of Voluntary Associations (COVA)
And
_____ **School**

Dated:

Compassionate Citizenship Program- is a collaborative initiative between Department of School Education, Government of Telangana and Confederation of Voluntary Associations (COVA) that was started as a Pilot in 130 schools of 4 Districts in 2022-23 for a period of 3 years.

_____ School participated in the Program during 2022—23 and this Agreement is for the continuation of the School with the Program for 2023-24

Goal:

To sensitise school students to social issues and concerns to inculcate in them the compassion and social values required of a good human being and enlist their commitment to make society humane and just.

Objective

The objective is to take the students beyond classrooms and text books for direct experiential learning of social issues to make them sensitive and responsible citizens and equip them to undertake micro level social transformations and community improvement.

Strategies:

1. Take students beyond text books and classroom to deepen their learning by linking the topics selected from the syllabus with:
 - a) Hands On - In Field experience on different social issues
 - b) To develop compassion and become socially responsible
 - c) Introduce them to avenues for social improvement through individual action, community initiatives and advocacy with authorities
 - d) That will equip them to contribute to micro transformations in their environment and communities

Activities:

1. Lectures
2. Review of Literature
3. Field Visits- For Observations and interactions with different stake holders using basic methods of Social Sciences.
4. Activities for addressing the social issues studied including individual initiatives, group work and advocacy with officials
5. Preparation of Project Work Reports
6. Project Works Display Programs- One for each District

Topics

Lectures will be arranged on the 6 Topics approved by the Education Department for students of 7th, 8th and 9th classes

Topics approved for 2024-25 are given as Annexure 1

Responsibilities of COVA

1. Online Orientation of Teachers and School Managements to effectively partner for the implementation of the Program and guide and mentor students in their Field Studies and Project Works.
2. COVA will arrange Resource Persons to deliver all lectures required for the Program in the school
3. Provide teaching material in the form of PPTs, Posters, Audio Visual Material etc
4. Exposure Visits of students to localities, bastis, media houses, government offices etc.
5. Guide students along with teachers of the school in preparation of Project Work Reports.
6. Interaction of COVA with parents through Parent Teacher Associations
7. Facilitate activities for Responsible Activism by students to take up small actions at community level to improve conditions
8. Organise Project Work Display Programs for a cluster of 30 schools to enable students to showcase their activity and achievements

Support from School:

1. Give consent for participation in the Program
2. Depute selected teachers for the Online Training Program for training in proper implementation of the Compassionate Citizenship Program
3. Assign two teachers to coordinate with COVA staff and Department of Education for proper implementation of the Program
4. Facilitate in organising Lectures in the school on Selected Topics and Advanced Lectures on Introduction to Methods of Social Sciences and Social Advocacy
5. Will assign 2 or more Teachers (as required based on the strength of the school) for Field Visits and guidance for preparation of Project Work Reports by students
6. Organise Project Works Display Programs in the school
7. Nominate selected Student Teams for display of their Project Works at the District Level Program
8. Average time required from each teacher for the program during an academic year will be 18 hours- participation in the Orientation Program, Field Visits, Supervision for preparation of Project Works, Advocacy visits to officials and Display Program

IN WITNESS WHERE OF the Parties have executed this MoU in duplicate or caused this MOU to be executed in duplicate by a duly authorized officer, as of the effective from _____

Sign

_____ School

Name and Designation:

Sign

Confederation of Voluntary Associations (COVA)

Name and Designation:

2. List of Member Schools - Format

COMPASSIONATE CITIZENSHIP - Member School List - 2024-25			
Sno	Name of the School	Principal / Correspondence Name	Contact No
1.			
2			

3. All Details of Member Schools

S.No	Name of the School	Medium of Instruction	School Address:	School Whatsapp Number	eMail Address:	Name of Principal / Correspondent:	Whatsapp Number:	Name of the In-Charge:	Whatsapp Number (Required):
1									
2									
3									

Alernate Number (if any):	Total number of students in 7th Class	Total number of students in 8th Class	Total number of students in 9th Class	Total number of students in 10th Class	Total number of students from 7th to 10th Classes	Total number of students in 7th, 8th and 9th Classes	Total number of Teachers	Number of Teachers from Social Sciences	Number of Teachers from English Department

Start Time	End Time	Working days	Number of Halls:	Hall 1 Details: (Seating Capacity & No.of Chairs)	Hall 2 Details: (Seating Capacity & No.of Chairs)	Other Available Facilities:	If there is Conference Hall, give details: (Seating Capacity & No.of Chairs)	Sound System & Projector Availability

Please Click the Link to download the Template for filling in all details of Member Schools including students' strength, faculty and infrastructure available and contact details:- <https://www.covanetwork.org/in-school-curriculum/#1728544323193-897e2a8d-d8c1>

4. Training Modules for Teachers:

Modules are being updated and will be available shortly

5. Template for Reporting of Activities Completed

COMPASSIONATE CITIZENSHIP - SCHOOL PROGRAM PLAN & REPORT - 2024-25 Hyderabad													
1	Total No of lectures till date												
2	No of Schools with 5 topics completed												
3	No of Schools where field work is started												
Sl.No	School	Rural / Urban	Program Officer	School Incharge	Contact No	School Info received?	Pre-project feedback	Lectures Dates & Assigned Resource Persons					
								Care for Elders				Eve - Teasing	
								Date	R.P.	Session Taken	Date	R.P.	Session Taken
1													
2													
3													

Please Click the Link to download and update / track all activities for the Program planned and completed : <https://www.covanetwork.org/in-school-curriculum/#1728544323193-897e2a8d-d8c1>

Annexure C – Resource Person and Volunteers

1. Google Form for Enrolment of Resource Persons

Call for Resource Persons to Lecture in Schools

COVA in collaboration with the Education Department of Telangana State has launched the **CompassionateCitizenship Program**.

Program includes lectures in schools on:

Climate Change, Drug Abuse, Eve Teasing, Differently Abled, Social Advocacy and Introduction to Basic Methods of Social Sciences.

Link to video testimonies and media reports appended will show the impact of the Program and your partnership will indeed make a Big Difference!

Positions open for the following Districts:

Please **CLICK** the Link below for more details and to register as a Resource Person https://docs.google.com/forms/d/e/1FAIpQLSfZbEfAVzSCQbnvspjB8aIKO-7YGUGi6b74L3ylf3kxZrp_ng/viewform?usp=sf_link

2. Google Form for Enrolment of Escorts

Call for Volunteers with Experience in Field Surveys to Escort School Students to undertake Fieldwork

COVA in collaboration with the Education Department of Telangana State has launched the CompassionateCitizenship Program.

Program includes lectures in schools on:

Climate Change, Drug Abuse, Eve Teasing, Differently Abled, Social Advocacy and Introduction to Basic Methods of Social Sciences.

After the lectures, the students will be encouraged to select one topic for Field Study that will involve developing questionnaires, interviewing people and writing Project Work Reports. The Assignment requires facilitating students in evolving the schedules, accompanying them for Fieldwork and guiding and assisting them for preparation of Project Work Reports. The Fieldwork will be for 4 hours around their schools for 2 days.

Link to video testimonies and media reports appended will show the impact of the Program and your partnership will indeed make a Big Difference!

<https://www.covanetwork.org/in-school-curriculum/#1727864192244-fef5453f-e431>

Positions open for the following Districts:

Please CLICK the Link below for more details and to register as an Escort:

https://docs.google.com/forms/d/e/1FAIpQLSeHVYOewfbVizAOw6lbBTCMLr6pwIoW4jBv6kV_zi_mJ9U9i7FQ/viewform?usp=sf_link

Details of Enlisted Resource Persons and Escorts

Please Click the Link for Template to note and view details of Resource Persons and Escorts:

https://docs.google.com/forms/d/e/1FAIpQLSczR3InIvwMG5rfCujhvnOnOiK88kbHSFYQP_PZa6E-hlrRcA/viewform

3. Guidelines for Resource Persons and Escorts

To,

We thank you for accepting to partner with the Compassionate Citizenship Program as a Resource Person / Escort.

The objectives of the Compassionate Citizenship Program are to introduce students to different social issues through lectures, train them in basic methods of social sciences to study the issues in a systematic way, come up with specific and practical solutions for the issues and undertake action to address / solve the issues

PPTs for different Topics that are part of the Program have been prepared and the PPT on your Topic is being shared with you. The PPTs are intended as Framework for designing your lecture. Please feel free to modify, add or delete from the content as you deem fit but please ensure that the intent of the core objective of the lecture that is given in the Framework is retained.

The lectures you will be delivering for one hour are the beginning of the process of a 40 hour Course of Compassionate Citizenship Program during an academic year. The Breakup will be as follows:

Duration and Activities:

The Program requires 40 hours in an academic year.

During School Timings- 24 Hours

1. Lectures: 8 Hours
2. Preparation of Questionnaires and Analysis: 3 Hours
3. Field Visits: 4 Hours
4. Advocacy Visits / Interactions: 3 Hours
5. Project Works Display: 6 hours

All activities can be scheduled during bagless days, without disturbing the academic schedules of the schools.

After School - 16 Hours

1. Field Visits: 6 Hours
2. Research on Internet: 4 Hours
3. Report Writing: 6 Hours

So, apart from giving an overview of the topic, we request you to also facilitate students to identify different issues that arise from the topic. There are two slides at the end of each PPT about undertaking Project Works with examples of some issues, subjects for interviews and possible questions. Please try to motivate and provoke students to come up with more issues, identify subjects for interviews and start thinking of possible questions. Brian Storming for this Session has yielded best results.

Please consider devoting 10 minutes to this Section as part of your lecture.

COVA in collaboration with the Education Department of Telangana State has launched the **CompassionateCitizenship Program**.

After all lectures on social issues are over, students are given Training in basic methods of social sciences including field visits, framing of questions and conducting interviews. Final questionnaires will be framed by the students during this training with guidance from Escorts.

Please Click the Link for PPT for Lecture on Introduction to Basic Methods of Social Sciences: <https://www.covanetwork.org/wp-content/uploads/PPT-Intro-to-Social-Sciences-Final-21-Dec-1.pdf>

Final Lecture will be on Social Advocacy to enable students to undertake activities to address the social problems / issues they have studied. Students will be trained in taking up responsible activism on their own, through family, friends, communities and by representing to government officials and elected representatives.

Please Click the Link for PPT for Lecture on Social Advocacy:

<https://www.covanetwork.org/wp-content/uploads/CC-PPT-of-Social-Advocacy-Final-22-Dec-V-3-1.pdf>

Field Work and Project Work Reports: Research Methodology Options

1. Review of Literature- Internet, Books, Newspapers, Magazines etc.
2. Field Visits
3. Interviews
4. Group Discussions

Preparation of Project Work Report

- Students will be encouraged to produce a proper document of the study undertaken in the form of a Project Work Report.
- Sample Records of Project Work Reports will be shared with the schools.

Content of Project Work Report

1. Table of Contents
2. Introduction /Overview of the Problem / Topic- 1-2 Pages
3. Research Methodology- 1 Page
4. Review of Literature: in Bullet Points- 1- 2 Pages
5. References- 1 Page
6. Field Observations / Report in Bullet Points: 1-2 Pages
7. Interviews- 2- 3 Pages
8. Findings- Bullet Points- 1 Page
9. Recommendations for Solutions - Bullet Points- 1-2 Pages
10. Suggestions for Action - Bullet Points- 1-2 Pages
11. Action Taken by self / fellow students / groups / community/ organisations- Bullet Points1-2 Pages
12. Report of Representations to Elected Representatives and Officials- 1-2 Pages
13. Results Achieved: in Bullet Points - 1 – 2 Pages
14. Conclusions- 1 Page
15. Key Learning from the Compassionate Citizenship Program- Bullet Points- 1 – 2 Pages
16. Acknowledgements- 1 Page

17. Photos of Field Visit and others related to Topic- To be pasted through the Report and at the end

Note: A Project Report could be between 15 to 25 pages and should be prepared using A4 size paper.

Annexure D – Staff

Advertisement for Staff Recruitment- Format

COVA Requires Program Officers and Program Coordinators in each of the following Districts:
For The Compassionate Citizenship Program

Program Officers

Will be responsible for: Organising Lectures on Social Issues and facilitating Field Visits of School Students, Meetings of Students with Officials etc..

Duration of the Project: __ Months: From ____ 2024 to _____ 2025.

Remuneration (CTC) : Rs. _____per month including travel and Phone.

Graduates with Social Work Background Preferred.

Candidates with Minimum 2 years' experience, ability to write simple Reports in English, computer literate and with two wheeler

Program Officer cum District Coordinator

All the Assignments of the Program Officer listed above along with Coordination of the Program in the District

Duration of the Project: __ Months: From ____ 2024 to ____ 2025

Remuneration (CTC) : Rs. _____ per month including travel and Phone

Graduates with Social Work Background Preferred.

Candidates with Minimum 5 years' experience, ability to write simple Reports in English, computer literate and with two wheeler

Please Apply on or before 30th September 2024 to:

Details of Staff Members- Template

CCP Staff Details

Sno	Name	Designation	Contact No	E Mail	Address	Qualification	Job Assignment	Report To	Coordinator Remarks
1									
2									

1. Staff Training Module

For a PPT on Staff Training, Please Click the Link: <https://www.covanetwork.org/wp-content/uploads/Staff-Module.pdf>

2. Format for Daily Reporting through Whatsapp Groups for each District

Name of the Officer:

Designation:

Date:

Activities and Output

Purposes of Contact with Schools:

1. Enlist for the Program
2. Obtain Contact details
3. Get School Information in Google Form
4. Discuss Dates for
5. Any other

Names of schools visited

- 1.
- 2.
- 3.

Number of Schools Called:

Final Outcomes:

1. Enlisted for the Program:
2. Contact details obtained
3. Schools information in Google Form
4. Discussed and received dates for Lectures
5. Any other

Names of Resource Persons Visited

- 1.
- 2.
- 3.

Number of Resource Persons Called:

Final Outcomes

1. Number confirmed to collaborate;
2. Number confirmed Lecture Dates:

Details of Lectures Fixed

- | | | |
|---------------------|--------------------------|-------------|
| 1. Name of School - | Name of Resource Person- | Topic -Date |
| 2. Name of School- | Name of Resource Person- | Topic -Date |

Number of Lectures Organised

Project Work

I. Names of Schools where Project Work Teams are Formed

1. School name
2. School Name
3. School Name

Names of Schools where Project Work is Started

- | | |
|-----------------|------|
| 1. School Name- | Date |
| 2. School Name- | Date |

Officers Contacted

- | | | |
|---------------------|-----------|---------|
| 1. Name of Officer- | Purpose- | Outcome |
| 2. Name of Officer- | Purpose - | Outcome |

Any Other Information or Comments

Annexure E – Format for Statistical Feedback

1. Pre Program
2. Mid Program
3. Post Program

Annexure – F - Project Works: Design, Procedures and Outcomes

1. Project Works: The Design

- Introduce students to social issues through lectures by experts
- Training in basic Methods of Social Sciences to undertake field studies, prepare questionnaires and conduct individual interviews and group discussions
- Encourage and facilitate direct interaction with stake holders of the selected social issues

Composition of Student Teams

- Three students will be in one Team-
- Preferably from different communities and castes
- Request for mix of students as per their abilities. This will enable students with average abilities to benefit from partnering with those with medium and high capacities.
- Gender mix preferred wherever possible. Members of a Team should belong to the same neighbourhood or live close by as they will have to undertake 70% of the Field Work around their homes

School Managements are requested to facilitate formation of the Teams

Assignment of Topics to Student Teams

- Lectures on Selected Social Themes are organised in the school
- The students are informed about participation in Project Works and identification and selection of issues in the Topic they can take up for their Project Works by the Resource Persons giving lectures on different social topics
- If more students show their preference for some topics and less for some others, the Management should use its discretion to allot students so all Topics get equal number of Teams

Format for Listing of Teams Topic Wise Teacher and Volunteer Escorts

- COVA will provide 3 volunteers with experience in field work to accompany and guide the students
- Schools are requested to make available at least 3 teachers to escort and guide the students in the field.
- Escorts will be needed for 2 days- about four hours on both days.

Process towards Project Works-

Half Day Orientation on Introduction to basic Methods of Social Sciences

- Session will start with Lecture on Introduction to basic Methods of Social Sciences and Using Google as Research Tool by Resource Person –**Time: 75 Minutes**
- Students are divided into Groups Topic Wise- Each Group will have 3 students in each Team..
- Each Team will be encouraged to identify and focus on one issue of the Topic:
For eg. Topic Care for Elders
Different Issues for Field Work for Study can be:
 1. Elders living in Old Age Homes
 2. Elders living with families
 3. Elders living on streets
 4. Government schemes and facilities for Elders etc.

Assignments for the Topic Wise Groups:

- Each Team in a Topic Wise Group will be guided in developing the Draft Questionnaire for their Issue by a COVA Volunteer or a School Teacher for their Group with overall supervision by the Resource Person - **Time: 30 Minutes**

PROJECT WORKS - ALL DISTRICTS

Possible Issues- Subjects for interviews – Questions

100 students are selected from each school for Project Works- There are 5 Social Topics for each School- Students are divided into Teams of three - 6 to 7 Teams are assigned to each Topic.

Each Team should select one Issue of the Topic and Prepare 8 to 10 Questions for Interviews

Each Team should do Maximum 15 Interviews- 6 Interviews near school.

Each Team Members doing 2 interviews near school and 9 interviews near homes

Preparation of Questionnaires

Each Team of 3 Students should prepare their Questionnaire together - Questionnaire should have Two Parts-

Part- I: Date and Time of Interview- Name- Gender – Address – Education -Profession

Part – II: Questions on the Topic and Issue selected

1. About 5 Questions are given for each Issue- Students should add 3 to 5 questions to finalise
2. Questions should be framed with care so they do not hurt the Subjects
3. **After the Questions are finalized, Students should prepare 10 to 15 copies for use in the field for the interviews**
4. Enough space should be kept between questions to record the responses of the Subjects
5. Interviews can be taken in English / Telugu / Urdu / Hindi – as comfortable to the Subject

1. Topic : Care of Elders

Subjects: Elders with families- Their Grand Children- In Old Age Homes- On Streets

Issue: Problems faced by Elders living with families

Possible Questions :With Elders:

1. Name 3 things that make you most happy
2. Name 3 problems that bother you most
3. How do you address them
4. What activities you do with your grand children
5. Do you want your children and grandchildren to spend more time with you

With Grand Children:

1. One thing you like about living with your Grand Parents
2. What activities you do with your grandparents
3. One thing about your grand parents you find most annoying / problematic
4. Do you think grandparents should stay with families or in old age homes

Issue: Problems of Elders in Old Age Homes

Subjects: Elders – Staff of Old Age Homes Those students who can visit an Old Age Home should have their interviews there

Possible Questions to Elders in Old Age Homes:

1. Did you think you will live in old age home
2. What you like about your Old Age Home
3. What you miss in the Old Age Home
4. Are you satisfied with the care you are getting in your old age home
 - a) Satisfied b) Somewhat satisfied
 - c)Not satisfied
5. Do you want your children to live in Old Age Home when they grow old

With Staff of Old Age Home:

1. What do Elders in your Home like the most

2. What do they miss the most
3. Visits by their children to most Elders in their Home
 - a) Regular b) Sometimes c) Rarely d) Never
4. Why do you work in Old Age Home
5. What you find most satisfying
6. What you find very saddening

2. Topic: Public Services

Issue: Garbage Lifting

Subjects for Interviews: Citizens, Garbage Lifters, Officials

Possible Questions to Citizens:

1. Do you know about Citizens Charters
2. Is the garbage in their locality lifted regularly
3. Do you make complaints for lifting of garbage, potholes, overflow of water, polluted water etc
4. Do you know about the Call Centre or GHMC App to make complaints Desk: 040-21111111 Help them to download GHMC App or Make a call to Call Center if they agree
5. Do you approach Ward Member or Corporator with complaints
6. What is the result

Issue: Responsibility of Officers and Elected Representatives

Subjects for Interviews: Municipal Officers, Corporators and Ward Committee Members

Possible Questions:

1. Why is garbage lying on some streets
2. Do citizens give complaints to you
3. How do you follow up the complaints received
4. Are you satisfied with the services of the Call Centre and GHMC App
5. Is any action taken against workers / officers who do not work properly

Please Click the Link to download Sample Questions for different Stakeholders of some Social Issues: Sample <https://www.covanetwork.org/wp-content/uploads/Questioner-for-Students.pdf>

- All Topic Wise Groups go to the Field separately with their Teacher / Volunteer Escorts for Individual Interviews on the issue they have decided to address-
 - At least 2 interviews should be conducted by each Team- More if possible-
- Review of experience of students in the Field and feedback on Questionnaire Formats used**
Time: 60 Minutes

Back in School:

- for the Issue in Topic Wise Groups-
- Any changes to the originals Draft Questionnaire Format for the Issues can be proposed by the students based on their experience of interviews in the field and Questionnaire Formats finalised for further Field Work on the issues identified.

Time: 30 Minutes

- Sharing of Experience in the Field and Key Learning's: One Student from each Topic Wise Group will be asked to speak- **Time: 15 Minutes**

Total Duration of the Half Day Training Program: Three and half hours

- It is suggested that the Sessions should start by or before 9 am to conclude by lunch time.

Field Work near School

- Students will undertake Field Work around the School for 3 hours for one day.
- Teacher / COVA Volunteers will escort the Groups that are assigned to them.
- The Field Work is to be undertaken around the school for 150 minutes- 2 and half hours
- Teams should conduct as many interviews as possible. At least 8 interviews should be conducted by each Team
- Back in School: Review of experience and modification of questionnaires, if required, in consultation with their escorts Topic Wise Groups

Field Work by Individual Teams

- Student Teams should undertake Field Study together around their homes or at places convenient for all three members of the Team for a total of at least 8 hours- it can be undertaken in 2 to 4 days (two to four hours per day)
- Each Team should interact with at least 15 persons for their Field Work on the issue selected by them near homes or in locations convenient to them
- In all, each Team will be interacting with 20 or more persons for their Individual Interviews
- Some Teams may also meet elected representatives and officials for interviews if needed
- COVA Volunteers will facilitate the Meetings.
- Schools are requested to depute one teacher for meeting with elected representatives and officials if possible

Meetings with Elected Representatives and Officials

- Student Teams should be encouraged and facilitated to meet and give representations to Elected Representatives and Officials if their Issue involves meeting them or if the need arises after their interactions with people.
- All Teams wanting to meet Elected Representatives and officials should contact the Program Officer of COVA giving details of the issue for which they want a meeting
- The Program Officer will determine if meeting with the officials by a Team is required
- The Program Officer will make a list of all Teams selected to meet an elected representative or officer and fix an appointment for all Teams to meet the concerned Officer together at the same time.
- Teachers are requested to accompany the students.

Research Methodology Options

1. Review of Literature- Internet, Books, Newspapers, Magazines etc.
2. Field Visits
3. Interviews
4. Group Discussions

Preparation of Project Work Report

- Students should be encouraged to produce a proper document of the study undertaken in the form of a Project Work Report.
- Sample Records of Project Work Reports will be shared with the schools.

Content of Project Work Report

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16. Acknowledgements- 1 Page
17. Photos of Field Visit and others related to Topic- To be pasted through the Report and at the end

Note: A Project Report could be between 15 to 25 pages and should be prepared using A4 size paper.

Project Works Display Programs

Project Works Display Programs will be organised in Schools and at the District / Mandal Level

School Display Programs

- Schools are requested to organize a One Day Project Works Display Program by all the Teams who have undertaken Project Works
 - Students of their own schools, neighboring schools, parents, community members, officials and dignitaries can be invited
 - The School will select best two Teams for each Topic and nominate them for participation in the Central Project Works Display Programs to be organised at district and Mandal levels
 - All participating Teams will be given Certificates by COVA
 - Schools may give prizes to the best Project Works
 - Schools may consider inviting Media for coverage of the Project Works Display Program of their school

Central Display Programs

- COVA will organize two Central Project Works Display Programs at the City / Town and Mandal Level in each District
- Each School will nominate 8 Teams- 2 for each Topic
- 30 Teams with 240 students are expected to participate in each Display Program
- Prizes and Merit Certificates will be given to 3 Teams for each Topic at all the Central Display Programs
- Participation Certificates will be given to all Teams

2 Reports of Project Works

All students taking part in the Compassionate Citizenship Program are expected and trained to take part in Project Works that involve field visits, interviews, research, undertaking local initiatives for community transformation or advocacy with officials and elected representatives. Project Work Report are the most visible and significant output of the Compassionate Citizenship Program and the exercise of Project Works.

Some Project Work Reports generated by students in the last few years

COVA PROJECT
 School: **UNIQUE Girls High School**
 Group Name: **OPPOSER OF DOWRY**
 Presented by: **Asma, Afsana & Javeriga**
 Supervised by: **H.M: Aishath madam, Class teacher: Fareeda madam.**

COVA PROJECT
 Compassionate citizenship programme
SLBTSRS & JC (G) VKB
TOPIC: SOCIAL MEDIA FAKE NEWS
 Submitted by: **D. Praneetha, G. Bawant, Ch. Sri Lakshmi, P. Namakini, G. Haritha.**
 Supervised by: **Dr. G. Ramanaamma mam, Nagesh sir**

COVA PROJECT
 COMPASSIONATE CITIZENSHIP PROGRAMME
OSHIN HIGH School
 Topic: **CARE OF Elders.**
 GROUP Name: **Shoulders to elders.**
 PRESENTED BY: **Chahal Vidya, Esra, Farhat, Yashika**
 SUPERVISED BY: **Gopal Sir**

Cova Project
STANDARD HIGH SCHOOL
 Topic: **Problem Faced By Parents in Education children**
 Submitted By: **Saba Fatima, Firdous Fatima, Mithalath Tabassum**
 Supervised By: **Miss Saira Anjum**

COMPASSIONATE CITIZENSHIP PROGRAMME
Cova Project
Sharda Vidya High School.
 Topic: **Participatory Budgeting**
 Presented By
V. Pratheetha [7th class], R. Jagan [7th class], B. Prathish [7th class]
 Supervised By **Sru Vidya teacher**

COMPASSIONATE CITIZENSHIP PROGRAM
 WITH COLLABORATION
TELANGANA GOVERNMENT "COVA"
G.M. N. JAGAN, A. FREEN, HAREEB
 SIR NAME: **ABBAS HUSSAIN JUNADI**
School: Madel High school, Salsit, Kachha
 we from Cova proud on your project Report to give to you and your school.

Compassionate Citizenship
Environment Plastic Usage

To Stop Child Labour
 Every child deserves a better life, help them to have one.
SAY NO TO CHILD LABOUR

COVA - Confederation of Voluntary Association.
COVA PROJECT
 Compassionate citizenship programme
SLBTSRS & JC (G) VKB
Topic: Eve-teasing
 Submitted by: **D. Prashanthi, D. Praneetha & Naga shri**
 Supervised by: **Dr. G. Ramanaamma mam, Nagesh sir.**
 Collaboration with: **COVA with SLB TS & JC (G) Vikarabad**

Please Click the Link to see more Project Work Reports:

<https://www.covanetwork.org/in-school-curriculum/#1667992995844-1ecdb09f-94c5>

FEEDBACK ON LECTURES (From Students & Teachers)

Topic:

Guest Speaker:

School

District:

Name:

Class:

Student Teacher

1. Was the topic interesting? a) Yes b) No
2. The lecture was easy to understand?
 a. Very easy b) Average c) Could not understand
3. The lecture was loud and clear?
 a. Yes b) Average c) No
4. Duration of the lecture? a) Sufficient b) Insufficient
5. Time for the interactions? a) Sufficient b) Insufficient
6. Your Learning from the Lecture:

Annexure G

Project Works Display Programs for a Group of 30 Schools

1. Venue and Logistics

Venue & Logistics Material Required		
S. No	Material	Quantity
1	Venue & Logistics Material Required	185
2	Material	Required for 185 Tables
3	Chairs	1000
4	Biyarals	2
5	Tubs	4
6	Side Walls	40
7	For Stage Chowkis	
8	Mat for Stage	4
10	Sound System	2 boxes
13	Lunch Arrangement	600
14	Water	2400 Packets

2. Judges and Volunteers to be provided Assignments and Formats for Judging

Compassionate Citizenship Program 2023-24 The Project Work Display Program Judgment Sheet - Final Round				
Hyderabad		Date:		
Topic: Care of Elders				
Name of the Judges: (1)				
Sl. No.	Name of the Student	Class	Name of the School	Prize
1				I
2				I
3				I
1				II
2				II
3				II

COMPASSIONATE CITIZENSHIP PROGRAM Project Works Display Program

PILOT PROJECT PARTICIPANTS SCHOOLS - 2022-23

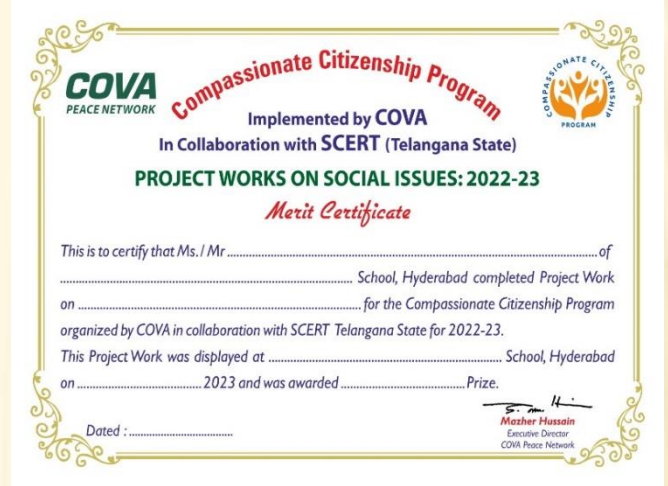
<u>S.No</u>	Name of the school	Total No of Participants	Students Get Prizes	Students Did Not Get Prizes	Contact / Incharge of the school
1					
2					
3					

TOPIC 1

Prizes	Name of the School	Student Name
1		
2		

Project Works Display Programs

Some Formats



Some Useful Formats



Authorisation Letter

Mr/Ms. _____ of _____ Class of _____ School of _____ District is participating in the Compassionate Citizenship Program being implemented by COVA in collaboration with SCERT (State Council of Education Research and Training of Telangana Government).

As part of this Program, the student is authorised to meet and interview people with their consent on the Topic of _____.

The identity and information shared by the respondents (persons being interviewed) will be kept confidential.

We request the cooperation of all people to enable and encourage students to undertake this Study to gain better understanding of the social issues and become responsible citizens

Valid till: 28th Feb 2023

Mazher Hussain
Executive Director
COVA, Hyderabad
Mob: 9394544244

Compassionate Citizenship Program
Pilot Project by COVA Peace Network
In collaboration with **SCERT** in Schools of Telangana for 2024-25

Feedback on Field Visit from Students

Date: _____ School: _____ District: _____
Name: _____ Class _____

1. Was the Field Work interesting? a) Yes b) No
2. Duration of the Field Work? a) Sufficient b) Insufficient
3. Peoples' Cooperation for Interviews:
 a) Good b) Average c) Poor
4. Did anyone refuse to answer? If yes, How Many:
5. Did you try to convince them: Yes / No
6. Your 2 main learning about interviewing people:

7. Your 3 major learning about your Topic after the interviews:

Note: Feedback to be taken from 2 students in each school

Compassionate Citizenship Program
Pilot Project by COVA Peace Network
In collaboration with **SCERT** (Telangana State)

Acknowledgement by Resource Person

I, Ms/Mr./ Dr. _____ have given a lecture for the Compassionate Citizen Program.

Topic: _____ Date: _____
School: _____ District: _____

Signature of Program Officer

Signature of Resource Person